

MID-BUCHANAN R-V HYBRID LEARNING PLAN FOR 2020-21

*This learning option would only be initiated in the event Covid-19 positive cases climb locally to the point that having all students on-site each day would become unsafe while using our current on-site strategies for all students attending. This option is being put in place as another approach to keeping our doors open as long as possible before any considerations of moving to fully virtual. Please note this option is not a "one size fits all" and was designed with the specific needs of students at various levels and for those with special needs.

Elementary Hybrid Information

- PK - 2
 - Students will attend daily Monday – Friday with regular school hours. We are hoping most, if not all, PK-2 parents would continue to send their child 5 days per week during this model. We felt it necessary to try and keep our young learners and beginning readers coming every day to support their learning journey. Buses will still run each day as normal.
- Grades 3 - 6
 - Students with the last name of A - L will attend face to face instruction Monday and Tuesday and online instruction Thursday and Friday.
 - Students with the last name of M - Z will attend face to face instruction Thursday and Friday and online instruction on Monday and Tuesday.
 - **Some adjustments may need to be made due to numbers.**
 - Households with student last names in both groups will be accommodated to ensure all household students could come the same days if that was preferable to the parent(s).
 - Wednesdays will be a flex day for grades 3-6. This time will be used for small group intervention (in person or via virtual), and planning time for classroom teachers. This time will also be used to deep clean the building prior to the arrival of the next group. Bus routes will run the same 5 days a week, so students needing to come on campus for intervention may use the bus route.
 - School hours will still be 7:50 to 3:05 each day.

JH/HS Hybrid Information

- Students with the last name of A - L will attend face to face instruction Monday and Tuesday and online instruction Thursday and Friday.
- Students with the last name of M - Z will attend face to face instruction Thursday and Friday and online instruction on Monday and Tuesday.
 - **Some adjustments may need to be made due to numbers.**
 - Households with student last names in both groups will be accommodated to ensure all household students could come the same days if that was preferable to the parent(s).
- During the two days of at home learning each week, the students will engage in review and new learning via a "flipped" learning model.
 - What is "flipped" learning? Students engaging in new learning, on their own, reflective of inquiry based lessons tied to priority learning goals. This may be done through online research platforms, video tutorials, collaboration in a virtual format, project based lessons, etc. Students are expected to complete all assignments through the "flipped" learning model.
- Wednesdays would be a "flex day" to allow for students to reach out and ask questions virtually, or possibly come in for small group support. Wednesday would also be utilized for staff planning time and to deep clean the building before the next group arrives.
- Again, bus routes would still be running as normal each day for students needing transportation.

Special Education Hybrid Model

- Pre-K – 2nd grade -5 days per week. Buses will run as normal.
- R.I.S.E. Students-5 days per week. Buses will run as normal.
- Students with One-on-One Paraprofessionals in Elementary would follow the building Hybrid Schedule.
- All other special needs students will follow their respective building's Hybrid Schedule. Wednesday would be available for the students to reach out for extra supports either virtually or making arrangements to work with their case manager on-site.
- Speech and Occupational Therapy will work to schedule these services when the student is on-site. However, virtual options are available if needed.
- Physical Therapy will be scheduled while the student is on-site.